

# **Activity 5 Document Based Reconstruction**

## **[FREE] Activity 5 Document Based Reconstruction**

Document Collection 5: Racism Part II (Hate Groups) Based on the documents in this collection, did Reconstruction successfully solve the issue of racism and the growth of hate groups? Document Collection 1: Incorporating Former Slaves into American Society

Document Based Activity Part 5: New Times

New Troubles MISSION 2: “Flight to Freedom” A Note to the Educator As with the other “Flight to Freedom” Document Based Activities, you might wish to share the handbill and the following questions with your students, and then give them some time to read and

This DBQ allows students to assess how successful Reconstruction was when it came to rights for newly freed African Americans. This includes 5 documents (2 political cartoons) and wrap-up questions asking them to evaluate a quote by WEB DuBois. Students will be able to see that while there was small

Estimated Time: 1.5-2 hours. In “A Cheyenne Odyssey,” players become Little Fox, a Northern Cheyenne boy whose life is changed

by the encroachment of white settlers, railroads, and U.S. military expeditions. As buffalo diminish and the U.S. expands westward, players experience the Cheyenne's persistence through conflict and national transformation.

Activities are designed to work with any LMS, including Google Classroom, Canvas, and Schoology. Fully Editable Student DBQs! Assess student progress, practice document analysis, prepare for testing, strengthen historical thinking skills, and more with: Instructions and tips to improve student scores.

Reconstruction : A "Tag Team" Event  
Questions 1. What was Lincoln's goal in Reconstruction? A. to let the South know it was a conquered region B. to prosper Northern

businesses C. to keep Civil War from ever happening again D. to get the South back on its feet 2. How did Congress see Reconstruction? A. as a means of punishing the South

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President Roosevelt Outlines the New Deal.  
Part 5 Primary Sources. Proposed California Migrant Camps. Camps and the Community.

The CCC and the Public Parks. The CCC and Soil Conservation. Housing for Mexican Field Workers. Pea Pickers, Imperial Valley, California. Jim Crow at Camp Dix.

Document Based Activity Part 5: New Times New Troubles MISSION 2: “Flight to Freedom” something that had been determined either by the people who lived in a state or by the terms of a compromise that was supposed to ensure a balance between slave and free states. Using similar

The unit would culminate in a five-paragraph long document-based essay asking students to consider the social, economic and political changes and impacts of Reconstruction. The purpose of this lesson, as tied to that larger unit goal, is to expose students to the relevant

outside information about social freedoms and challenges that these documents depict.

Get your students investigating if post Civil War Reconstruction was fair with this versatile document based questions for Reconstruction packet. This Common Core resource packet has a mini-DBQ that is designed to be similar to the New York Regents exam (Why?...Because New York has been giving these Common Core assessments for years, and it's expected that many state assessments will follow a ...

1. Carefully read each document-based question. Consider what you already know about the topic. How would you answer the question if you had no documents to examine.
2. Now, read each document carefully,

underlining important phrases or words that address the document-based question. You may also wish to use the margin to make brief notes.

The following documents are the testimony of persons who either made Reconstruction policy, or who were affected by Reconstruction policy. Divide the class into six small groups (recommended size for groups is 3-5, but can be more or less depending on class size).

TEACHERS GUIDE Document Based  
Activity Part 5 Uprising of the 20000  
MISSION 4 from SOC 102 at Buckeye High  
School

## AN ACTIVITY-BASED COSTING SYSTEM

5-3 ABC's 7 Steps Step 1: Identify the products that are the chosen cost objects. Step 2: Identify the direct costs of the products. Step 3: Select the activities and cost-allocation bases to use for allocating indirect costs to the products. Step 4: Identify the indirect costs associated with each cost-

Document Based Activity Part 5: New Times New Troubles MISSION 2: "Flight to Freedom" something that had been determined either by the people who lived in a state or by the terms of a compromise that was supposed to ensure a balance between slave and free states. Using similar

Reconstruction Document Based Question. Essential. Question: Did Reconstruction

successfully solve the problems caused by slavery and the Civil War? The period of Reconstruction. lasted from 1865 to 1877, and involved putting the country back together after the Civil War.

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Unit 4: Reconstruction; Unit 5: Gilded Age and Progressive Era; Unit 6: Rise of American Power; Unit 7: Prosperity and Depression; Unit 8: World War II; Unit 9: Cold War; Unit 10: Domestic Change ; Regents Readiness .

Resources: Regents Prep and Writing

Resources for the Global Transition Exam;

Resources: Regents Prep and Writing

Resources for the Global II Exam

Chapter 12- Reconstruction Document Based Questions Packet. Essential. Question. of the Chapter: Did Reconstruction successfully solve the problems caused by slavery and the Civil War? The period of . Reconstruction. lasted from 1865 to 1877, and involved putting

the ...

United States History 5 Document-Based  
Activities Name Class Date DOCUMENT 5  
Before You Read: The following words in the  
document below may be new to you:  
apprentice, regiment. You may want to look  
them up in a dictionary. The Militia Act of the  
summer of ...

Free Document Based Worksheets. Each of  
these documents are snippets from history, and  
they provide a window into the past. Students  
will be engaged and challenged to use their  
observation, logic, and reasoning skills to  
answer the questions included with each  
document. Help your students relate in a  
personal way to events of the past and promote

a ...

Document A: The Reconstruction Amendments (Modified) The 13th, 14th and 15th amendments to the United States Constitution are sometimes called the “Reconstruction Amendments.” They were passed in order to abolish slavery and to establish the rights of former slaves.

Teach your students every era of US history, with 14 chronological document-based question activities. Assess student progress, prepare them for testing, and develop critical thinking skills, all at the same time! These books are unique because each DBQ topic has questions that draw student connections to the **HERE** and **NOW**.

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other “Flight to Freedom” Document Based  
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and

Reconstruction Essay: Document-Based  
Question Historic Background: The period  
following the Civil War, from 1865 until 1877,  
was known as Reconstruction. It was a time  
when the South, physically devastated by war,  
had to be re-built. It was a time when the  
country, torn apart by secession and war, had  
to be put back together politically.

Reconstruction Document Based Question.

Essential. Question: Did Reconstruction successfully solve the problems caused by slavery and the Civil War? The period of . Reconstruction. lasted from 1865 to 1877, and involved putting the country back together after the Civil War.

Unit: Reconstruction This activity will help you meet these educational goals: You will you develop these 21 st century skills: Critical thinking and problem-solving Communication Introduction This activity will help you practice writing an essay similar to one you might find on a US History placement exam. In this case, the essay will be a document-based-question (DBQ) essay.

Text Document for Activity 2. It is the year 1877 and, in the wake of the election of

Rutherford B. Hayes, Union troops finally have been recalled from the South. In this activity, students will be asked to imagine that they are research assistants gathering evidence for a prominent historian (the teacher) during the years following Reconstruction.

Reconstruction DBQ 3 Document 3 Source: ... Activities. New York Tribune, May 1870.

Note: Tourgee was a white, Northern soldier who settled in North Carolina after the War.

He served as a judge during Reconstruction ...

embedded€· World War One Document Based Question Essay 11-14-09 5 Tips for

United States History 5 Document-Based Activities Name Class Date DOCUMENT 5 Before You Read: The following words in the document below may be new to you:

apprentice, regiment. You may want to look them up in a dictionary. The Militia Act of the summer of ...

Document A: The Reconstruction Amendments (Modified) The 13th, 14th and 15th amendments to the United States Constitution are sometimes called the “Reconstruction Amendments.” They were passed in order to abolish slavery and to establish the rights of former slaves.

document help to answer the document-based question? Underline things of special importance and jot notes in the margins. If you’re confused by or don’t understand a document, go on to the next one. Later, if you have time, you can go back. 5. Develop a thesis statement that directly answers the

document-based ...

Moreton Bay Regional Council ? Disaster Recovery Plan ? 4 1. Document control Document Location 1. This is an electronic document. Hard copies are valid on day of printing only.

It will not receive many times as we accustom before. You can realize it even though take steps something else at house and even in your workplace. for that reason easy! So, are you question? Just exercise just what we meet the expense of below as without difficulty as review this Free **Activity 5 Document Based Reconstruction** books what you subsequently to read!

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