

Guided Problem Solving Answers

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Guided Problem Solving 1-7 1. 134°F ; 80°F ; difference 2. Find the difference between 134°F and 80°F . 3. difference 4. $134 - 80$ 5. a positive number 6. $134 - 80$ 7. 214°F 8. 80°F 9. 38°F Practice 1-8 1. positive; check students' answers 2. negative; check students' answers 3. positive; check students' answers 4. ...

218 Course 3 Lesson 7-3 Guided Problem Solving 7-3 • Guided Problem Solving GPS Student Page 226, Exercises 24–27: Maps Use the map at right for Exercises 24–27. Porter Square Green St. Washington Rd. 0.22 km Lee St. Summit Ave. 0.18 km 0.18 km 0.13 km 28 28 24. Show that the triangles in the map are congruent. 25. Copy the triangles. Mark

8-2 • Guided Problem Solving GPS Student Page 429, Exercise 25 Name Class Date ... Use the answer to Step 5 to solve for h . Do not simplify or approximate yet. $h = 8$. Round to the nearest foot and answer the question in part (a). 9. For part (b) use the equation distance rate time.

Solve. Check 8. How can you tell if your answer is reasonable? Solve Another Problem In pottery class, Mark made a small cylindrical bowl with a volume of 75 in^3 and a radius of 2 inches. He also made a larger bowl with a similar shape. It has a diameter of 8 inches. Find the volume of the larger bowl. 460110_C3_Ch9_WKbk_Ver-2.indd 262 24/11 ...

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Generalize your answer. Cutting a price in half is the same as a % decrease. Look Back and Check 7. Explain why it is reasonable that doubling a price is the same as a 100% of increase and cutting a price in half is the same as a 50% of decrease. Solve Another Problem 8. ...

Plan and Solve 4. What is the value of z ? Explain. 5. What postulate or theorem can be used to find x and y , now that the other angles in $\triangle ABD$ and $\triangle CBD$ are known? 6. Find x . 7. Find y . 8. Classify $\triangle ABD$ and $\triangle CBD$ each by their angles. 9. Add x and y to find $m\angle ABC$. 10. Classify $\triangle ABC$ by its angles. Look Back and Check 11. Do the measures you ...

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24/3/2019 · 1 & 2) Notice that angle 2 and the 135 degree angle are on the same line. That means that they are supplementary, or their angle sum is 180 degrees. This implies that angle 2 is 45 degrees. 3) Because the sum of the angles of a triangle is 180, and we know two of the angles, (90 degrees and 45 degrees), we can use this to find the measure of angle 1 as $180 - 45 - 90 = 45$ degrees.

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6-5 • Guided Problem Solving GPS Student Page 340, Exercise 38 Name Class Date ... Solve Another Problem 9. Outline a proof involving two segments perpendicular to AC , one from B and one from D . $AB > DC$ $DC > AE$ $AB > AE$ $AE > DC > AB$ $AE > DC$ $AB > DC$ $A D B E C$ 1. Title: G_AIOsw07_GPS_ch06_357-370.qxd

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4-2 • Guided Problem Solving GPS Student Page 210, Exercise 34 Name Class Date Geometry Lesson 4-2 Guided Problem Solving 320 ... Justify your answer. 4. What does the fact that is the bisector of $\angle ISO$ tell you about $\angle ISP$ and $\angle OSP$? Explain. 5. What side is common to both $\triangle ISP$ and $\triangle OSP$? 6.

Problem Solving 14-4 Guided Answer Key.gwb - 3/3 - Thu Dec 06 2012 04:52:06. 28. Don drives a truck that weighs 1 ton. He picked up 2 tons of patio stones. Which is the number of pounds the truck and the patio stones weigh together? 29. Hector has a roll of craft wire.

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2-9 • Guided Problem Solving Student Page 107, Exercise 16: Gardening Your school's ecology club plants 8 rows of sunflowers in a vacant lot. Each row has 27 plants. Find the total number of sunflowers that the ecology club plants. Read and Understand 1. What are you being asked to do? 2.

Circle the information you will need to solve. Plan ...

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