

# **Unit 3 English Language Teaching Home Page Oxford**

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English is both a subject in its own right and the medium for teaching; for pupils, understanding the language provides access to the whole curriculum. Fluency in the English language is an essential foundation for success in all subjects. DfE (September 2013)The National Curriculum in England (Framework Document),p10.

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[Result Announcement] Oxford Primary English Outstanding e-Learning Awards 2017-2018 In order to promote the adoption of e-learning through best practice sharing, and build a supporting network to share e-learning teaching strategies among schools, Oxford University Press (China) has partnered with the University of Hong Kong's e-learning Development Laboratory to hold the Oxford Primary ...

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CELTA is at Foundation to Developing stages on the Cambridge English Teaching Framework. \*Source: 600 job adverts for English language teaching (ELT) jobs in over 60 countries, across 27 ELT international industry employment websites from November 2017 to January 2018. Read more.

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2. actively involve themselves in language learning 3. see language as both a rule system and a communication tool 4. extend and revise one's understanding of the language 5. learn to think in the language 6. address the affective demands of language learning. Oxford (1989) identifies six broad categories of strategies:

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23/6/2016 · Novels - Teaching Guides - from Harperchildren; " include general discussion questions and suggestions for reaching across the curriculum: math, science, language arts, music, and social studies." Novels - from ProTeacher; click on the Activities by Title to find resources for a particular book, or click on the other links to find other great resources.

More English Lessons Next lesson - Introductions, Greetings and Farewells Test. Enter the correct form of the verb to be - Fill It. Test your vocabulary - Name It - if you don't know a word look it up in your dictionary. Practise Your English. Read this song - Great for practising "I am". Listen to some of the previous comments. (Read out by ...

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